SCHOOL READINESS · RURAL SOUTH AFRICA

Equip a learner. Strengthen a school. Measure every rand.

A school-led programme providing correctly sized uniforms and shoes to rural learners—supported by itemised budgets, signed handover records and termly funder reporting.

R1 034	5	3
Indicative complete outfit cost	Documented delivery checkpoints	Funder reporting cycles per year

CURRENT STAGE: NPC registration is in progress. NPO, PBO, Section 18A and an organisational bank account are planned. No beneficiary outcomes or audited financial statements have been published.

Prepared for corporate CSI managers, trusts, grant foundations, small businesses and individual donors. This brief separates current facts, planning estimates and future commitments so a funder can assess fit quickly.

01 · THE INVESTMENT PROPOSITION

A practical barrier. A precise response.

When uniform costs compete with food, transport and electricity, a child’s participation can be affected. The foundation addresses one defined barrier without claiming that a uniform solves every educational challenge.

The core offer

- School-approved shirt, trousers or skirt, school shoes and three pairs of socks, correctly sized.
- Learner identification with principals, school governing bodies and guardians using written need criteria.
- Private sizing and a dignified school-based handover, without public labelling.
- Itemised budgets, delivery evidence, actual cost per learner and termly learning reports.

Five points of proof

Stage	Activity	Evidence
1 · Scope	Agree need, roles, timing and safeguarding with the school	School agreement
2 · Identify	Apply written criteria and obtain guardian involvement	Confidential register
3 · Cost	Confirm sizes/specifications and obtain quotations	Itemised budget
4 · Deliver	Hand over with dignity and confirm package completeness	Signed record
5 · Learn	Reconcile spend and review feedback/attendance where approved	Termly report

A uniform is a programme output. Attendance and learner experience are observed outcomes and will be reported separately, with limitations stated.

02 · PACKAGES AND PARTNERSHIP TIERS

Know the assumption behind every number.

All amounts below are indicative planning figures inherited from the organisation's current plan. They are not supplier quotations, actual expenditure or reported reach.

Package	Indicative contents	Per learner	100 learners
Shoes and socks	Shoes, three pairs of socks and 10% delivery/admin allowance	R539	R53 900
Uniform, shoes and socks	Shirt and trousers or skirt, shoes, socks and 10% allowance	R1 034	R103 400
Full kit	Above plus jersey, school bag and 10% allowance	R1 606	R160 600

Partnership	Indicative funding	Indicative complete outfits	Reporting route
Founding supporter	R1 034+	From 1	Termly summary and annual report
Class partner	R25 000	About 24	Scope, budget and termly report
School partner	R100 000	About 96	Quoted proposal, reconciliation and CSI pack
Multi-school partner	R500 000+	From about 483	Custom logframe, milestones and acquittal

Reach formula: floor(funding amount ÷ quoted cost per learner). Current examples use R1 034. Remainders are not counted as learners reached. Final proposals require school scope and written supplier quotations.

03 · RETURN ON IMPACT

Evidence your team can actually use.

A partnership should produce more than a handover photograph. The reporting pack is designed for CSI review, grant acquittal and organisational learning.

Return	What the funder receives	Evidence
Verified outputs	Learners kitted, items delivered and schools served	De-identified handover records
Financial reconciliation	Quoted, committed and actual costs by package	Budget, invoices and expenditure records
Observed change	Attendance comparisons and voluntary learner/guardian feedback	School-approved aggregates and feedback tools
Honest learning	Challenges, deviations, limitations and next steps	Termly learning report

No monetary SROI ratio is claimed at pilot stage. A credible SROI requires valued outcomes, baselines, deadweight, attribution, duration and appropriate independent review.

Current unit-cost measure

Verified programme expenditure ÷ learners receiving the complete package

This is a cost-efficiency measure, not an SROI ratio or proof of educational impact.

Reporting cadence

- Each handover: school, date, de-identified learner count, package contents and issues.
- Each term: income/expenditure, outputs against scope, approved attendance observations and corrective action.
- Annually: public programme report, independently examined financial statements and governance update once each cycle exists.

04 · CSI, SED, GRANTS AND TAX

Alignment without overclaiming.

The programme may align with education access, rural development, youth development and socio-economic development (SED) strategies. B-BBEE recognition is not automatic and no B-BBEE level or scorecard outcome is claimed.

Corporate CSI / SED

- Agree intended SED objectives and evidence requirements before commitment.
- Retain school, expenditure and qualifying beneficiary evidence lawfully.
- Confirm recognition with the funder's verification agency under applicable codes.
- Plan employee involvement only within child-protection and consent requirements.

Grantmakers

- Founding school pilot: R100 000–R150 000 illustrative scope; one defined school-to-report cycle.
- Multi-school delivery: R500 000+ illustrative scope; phased milestones and acquittal.
- Measurement and systems: custom scope for safeguards, data systems, independent examination or evaluation capability.

Tax status

Section 18A approval is not in place. No Section 18A receipts are currently issued. Donors must not assume tax deductibility. Receipts will be offered only if and when SARS approval applies.

Grants and donations are philanthropic. No financial investment return is offered.

05 · DUE DILIGENCE AND NEXT STEPS

Transparency is a practice, not a badge.

Requirement	Current position
CIPC NPC	Registration in progress; certificate and reference pending
DSD NPO	Planned; no NPO number published
SARS PBO / Section 18A	Planned / not approved; no 18A receipts issued
B-BBEE / SED evidence	No level or recognition claimed; funder verification applies
Organisational bank account	Planned; no personal-account donations
Financial statements	No audited AFS available; independent examination committed annually
Board	Founder listed; independent appointments pending
Public policies	Privacy/POPIA, child protection, terms and website policies available

Before a funding agreement

Request the legal registration pack, authorised signatories, bank confirmation, board and conflict records, school agreement, supplier quotations, safeguarding/POPIA controls, budget, risk register and grant reporting schedule. Sensitive records must be shared through an access-controlled channel.

Four-step partnership process

- Fit and due diligence: mandate, eligibility, geography, timing and compliance requirements.
- Costed proposal: school scope, quotations, milestones, safeguards and indicators.
- Written agreement: funding purpose, records, recognition, data protection and remedies.
- Delivery and acquittal: actual expenditure, outputs, limitations and learning before scale.

START A CONVERSATION
info@indlelayethemba.co.za
+27 71 063 8878 · WhatsApp available
indlelayethemba.co.za/partners.html

Status reviewed 10 November 2026 against the organisation's supplied source website. Formal registries and original documents remain the authoritative evidence.